

## Red Lane Primary Curriculum Overview 2024-2025

At Red Lane we believe that all our children can achieve, becoming successful future citizens that contribute positively to a society in which all members are equally valued.

High aspirations, high motivation and high outcomes for all, ensure that achievement gaps wherever they exist are narrowed in order to improve pupils' life choices and future prospects.

We strive for all of our children to be safe, feel valued, develop resilience and continually learn within our nurturing and supportive community.

At Red Lane, our children BELIEVE, ACHIEVE and SUCCEED!

## Nursery

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Topic Titles</b>	Changes all around me	Let's Celebrate	Amazing Animals	Traditional Tales	Grow with Me	Journeys through time
<b>Geography</b>	Changes all around – my home		Amazing animals – Land or Sea			Journeys through time – holidays
<b>History</b>	Changes all around - first and then		Amazing animals – animals and their young			Journeys through time – holidays
<b>Art</b>	Drawing		Painting		Collage	Sculpture
<b>DT</b>		Food Tasting – A2a			Mechanisms – moving books	
<b>Science</b>	<b>Changes All Around - Weather</b> (Taught throughout the year at the appropriate time)		<b>Amazing Animals – Floating and Sinking</b>		<b>Grow With Us – Plants</b>	
	Scientific Enquiry: Observing over Time <b>How much has it rained?</b>		Scientific Enquiry: <b>Will it float or will it sink?</b>			
<b>PSHCE</b>	Our Red Lane Community Red Lane Way	Kindness and Care Anti-bullying wk	Families, Friendships and Relationships	Keeping Safe <b>Earth Day</b>	Physical Health (MH wk)	Growing and Changing <b>Diversity wk</b>
<b>RE</b>	Why is the word 'God' so important to Christians? <b>(Creation)</b>	Why is Christmas special for Christians? <b>(Nativity)</b> <b>(Incarnation)</b>	Being special: Where do we belong? <b>(Thematic)</b>	Why is Easter special for Christians? <b>(Salvation)</b>	Which place are special and why? <b>(Thematic)</b>	Which stories are special and why? <b>(Thematic)</b>
<b>Computing</b>	Digital Citizenship Digital Literacy		Computer Science Digital Literacy		Information Technology Digital Literacy	
<b>Music</b>	Nursery Rhyme Songs		Exploring instruments		Stop start activities using volume.	
<b>PE</b>	Develop gross and fine motor skills as per EYFS progression documents.					

## Reception

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Topic Titles</b>	Changes all around me	Let's Celebrate	Amazing Animals	Traditional Tales	Grow with Me	Journeys through time
<b>Geography</b>	Changes all around – my school		Amazing animals – Hot or Cold			Journeys through time – where have I been?
<b>History</b>	Changes all around me – my daily routine				Grow with us – Life cycles	Journeys through time – the past
<b>Art</b>	Drawing		Painting		Collahe	Sculpture
<b>DT</b>		Food Tasting – A2a			Mechanisms (Sound) – Su1a	
<b>Science</b>	<b>Changes All Around – Autumn (Taught throughout the year at the appropriate time)</b>		<b>Amazing Animals – Changing states</b>		<b>Grow With Us – Habitats &amp; Plants</b>	
			Scientific Enquiry: <b>How can we get the animals out of the ice?</b>			
<b>PSHCE</b>	Our Red Lane Community Red Lane Way	Kindness and Care Anti-bullying wk	Families, Friendships and Relationships	Keeping Safe Earth Day	Physical Health (MH wk)	Growing and Changing
<b>RE</b>	Why is the word 'God' so important to Christians? <b>(Creation)</b>	Why is Christmas special for Christians? <b>(Nativity) (Incarnation)</b>	Being special: Where do we belong? <b>(Thematic)</b>	Why is Easter special for Christians? <b>(Salvation)</b>	Which place are special and why? <b>(Thematic)</b>	Which stories are special and why? <b>(Thematic)</b>
<b>Computing</b>	Digital Citizenship Digital Literacy		Computer Science Digital Literacy		Information Technology Digital Literacy	
<b>Music</b>	In the Autumn	Nativity Songs	The Transport Song	Hot Cross Bunny	The Clock Song/ In my backpack	Yes I Can
<b>PE</b>	FUNDamentals BodyManagement Gross Motor skills (- movement and balances)	FUNDamentals Manipulation and coordination ( Movement Hand eye/ foot eye coordination)	FUNDamentals Gymnastics EYFS	FUNDamentals (Speed and agility and travel) Rec Dance	FUNDamentals (Motor competence Pair games Cooperation and problem solving)	FUNDamentals (Motor Competence Pair games Cooperation and problem solving)

## Year 1

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Geography</b>		Local Study – Brightmet and Bolton		The UK: Cities, Seas & London		Seaside – North West of England
<b>History</b>	Old & New Toys and Games		History of Bolton – Local Study		Significant People: Queen Elizabeth	
<b>Art</b>	Drawing/Artist focus		Painting			Printing
<b>DT</b>		Simple structures		Textiles Templates and Joining Techniques		Mechanisms Wheels and Axles
<b>Science</b>	<b>Physics: Seasonal Changes (Taught throughout the year at the appropriate time)</b>	<b>Chemistry: Everyday Materials</b>	<b>Biology: Animals, Including Humans</b>		<b>Biology: Plants</b>	
	Scientific Enquiry: Observing over Time Pattern Seeking <b>Is the weather the same every day?</b>	Scientific Enquiry: Comparative & Fair Testing <b>Are all materials the same?</b>	Scientific Enquiry: Pattern Seeking <b>Are all animals very different?</b>		Scientific Enquiry: Research using secondary sources <b>What parts is a plant made of?</b>	
<b>PSHCE</b>	Belonging to a Community  Red Lane Way	Respecting Ourselves and Others Anti-bullying wk	Families, Friendships and Relationships (E-Safety wk)	Keeping Safe Earth Day	Physical Health and Mental Wellbeing (MH wk)	Growing and Changing  (RSE)
				Media Literacy / Digital Resilience		
<b>RE</b>	Who do Christians say made the world? <i>(Creation)</i>	Why does Christmas matter to Christians? <b>Nativity.</b> <i>(Incarnation)</i>	Who is Jewish and how do they live? <i>(Judaism)</i>		What do Christians believe God is like? <i>(God)</i>	What does it mean to belong to a faith community? <b>(VISIT ST MATTHEWS)</b> <i>(Thematic)</i>
<b>Computing</b>	Digital Citizenship Digital Literacy		Computer Science With elements of IT Focus: Algorithm		Information Technology	Consolidation project for Digital Literacy
<b>Music</b>	Jump Jim Joe	Follow That Star	Dr Knickerbocker	Down in the Jungle	Going Over the Sea	A Hero Called Me
<b>PE</b>	FUNdamentals (Motor Competence – attack defence shoot)		FUNdamentals Gymnastics Y1	OAA (Problem solving-pairs)	Hit catch run Y1 Dance	Run jump throw (Athletics)

## Year 2

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Geography</b>		Continents and Oceans		Biomes: Environments Around the world		Kenya – A Comparison Study with the UK
<b>History</b>	Rosa Parks & other Significant People		Great Fire of London		Victorians	
<b>Art</b>	Drawing/Artist focus		Sculpture		Painting	Collage
<b>DT</b>		Mechanisms Sliders and Levers		Food Preparing Fruit and Veg		Structures Free Standing Structures
<b>Science</b>	<b>Biology: Living Things &amp; their Habitats</b>	<b>Chemistry: Uses of everyday materials</b>	<b>Biology: Animals, Including Humans</b>		<b>Biology: Plants</b>	
	Scientific Enquiry: Identifying, classifying & grouping <b>Is everything on Earth alive?</b>	Scientific Enquiry: Identifying, classifying & grouping Comparative & Fair Testing <b>What materials could be used to make a good raincoat?</b>	Scientific Enquiry: Pattern Seeking <b>Do all animals start off small?</b>		Scientific Enquiry: Observing over Time <b>Do plants grow the same amount every day?</b>	
<b>PSHCE</b>	Belonging to a Community  Red Lane Way	Respecting Ourselves and Others Anti-bullying wk	Families, Friendships and Relationships (E-Safety wk)	Keeping Safe Earth Day	Physical Health and Mental Wellbeing (MH wk)	Growing and Changing  (RSE)
				Media Literacy / Digital Resilience		
<b>RE</b>	What is the 'Good News' Christians believe Jesus brings? P1 <b>(VISIT St. Matthews) (Gospel)</b>	What is the 'Good News' Christians believe Jesus brings? P2 <b>Nativity (Gospel)</b>	Why does Easter matter to Christians? <b>(Salvation)</b>		Who is a Muslim and what do they believe? <b>(Islam)</b>	What makes some places sacred to believers? <b>(Thematic)</b>
<b>Computing</b>	Digital Citizenship Digital Literacy		Computer Science <i>Focus: Program</i>		Information Technology	Consolidation project for Digital Literacy
<b>Music</b>	Big Blue Tractor	Behind Every Door	Kye Kye Kule	Tue Tue	Latin Dance	Cracker Maracas
<b>PE</b>	Attack defence shoot (Invasion- rules strategies and tactics)		Gymnastics	Send and return (Hand eye coordination)	Hit catch run	Run jump throw (Athletics) Y2 Dance

## Year 3

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Geography</b>		Russia - Polar Regions & Tundra Biome		Navigating Our World: Maps		Italy - Volcanoes
<b>History</b>	Samuel Crompton – Local study		Stone Age		Ancient Egypt	
<b>Art</b>	Drawing/Artist Focus		Painting		Printing	
<b>DT</b>		Mechanisms Pneumatics		Textiles 2D shapes to 3D product		Structures Shell Structures using computer aided design (CAD)
<b>Science</b>	<b>Chemistry: Rocks</b>	<b>Physics: Light</b>	<b>Physics: Forces and Magnets</b>	<b>Biology: Animals, Including Humans</b>	<b>Biology: Plants</b>	
	Scientific Enquiry: <b>Identifying, classifying &amp; grouping</b> <b>Are all rocks made in the same way?</b>	Scientific Enquiry: <b>Observing over Time</b> <b>Why do shadows change during the day?</b>	Scientific Enquiry: <b>Identifying, classifying &amp; grouping</b> <b>Are all metals attracted to magnets?</b>	Scientific Enquiry: <b>Research using secondary sources</b> <b>How does our body move and stand up?</b>	Scientific Enquiry: <b>Observing over Time</b> <b>Comparative &amp; Fair Testing</b> <b>Do all plants need exactly the same things?</b>	
<b>PSHCE</b>	Belonging to a Community  Red Lane Way	Respecting Ourselves and Others  Anti-bullying wk	Families, Friendships and Relationships (E-Safety wk)	Keeping Safe Earth Day  Media Literacy / Digital Resilience	Physical Health and Mental Wellbeing (MH wk)	Growing and Changing  (RSE)
<b>RE</b>	What do Christians learn from the Creation Story? <b>(Creation)</b>	How do festivals and worship show what matters to Muslims? <b>(Islam)</b>	What is the Trinity and why is it important for Christians? <b>(Incarnation/God)</b>		How do festivals and family life show what matters to Jewish people? <b>(VISIT JEWISH 5) (Judaism)</b>	What is it like for someone to follow God? <b>(People of God)</b>
<b>Computing</b>	Digital Citizenship Digital Literacy		Computer Science: Focus: Sequence		Information Technology	Consolidation project for Digital Literacy
<b>Music</b>	Latin Dance	Nazareth	Fungay Alafia	Tongo	You are my Sunshine	Three Little Birds
<b>PE</b>	Attack defence shoot (Sport specific rules skill, tactics- football/ dodgeball)		Gymnastics SWIMMING	OAA (Problem solving small groups)	Hit catch run (Rounders)	Run jump throw (Athletics) <b>Y3 Dance</b>

## Year 4

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Geography</b>		Rivers – Aquatic Biome and Water Cycle		Manchester		China – Grassland Biome
<b>History</b>	Ancient Greece		Romans in Rome		Romans in Britain	
<b>Art</b>	Drawing/Artist Focus		Collage		Painting	Sculpture
<b>DT</b>		Mechanisms Levers and linkages		Food Healthy and Varied Diet		Structures Shell Structures
<b>Science</b>	<b>Physics: Electricity</b>	<b>Physics: Sound</b>	<b>Chemistry: States of Matter</b>	<b>Biology: Animals, Including Humans</b>	<b>Biology: Living Things and Their Habitats</b>	
	Scientific Enquiry: Identifying, classifying & grouping Comparative & Fair Testing Does Electricity flow easily through all objects?	Scientific Enquiry: Pattern Seeking How do instruments make different sounds?	Scientific Enquiry: Observing over Time Comparative & Fair Testing Does ice always melt at the same speed?	Scientific Enquiry: Comparative & Fair Testing Research using secondary sources How do different liquids affect our teeth?	Scientific Enquiry: Identifying, classifying & grouping Are some animals more alike than others?	
<b>PSHCE</b>	Belonging to a Community  Red Lane Way	Respecting Ourselves and Others Anti-bullying wk	Families, Friendships and Relationships (E-Safety wk)	Keeping Safe Earth Day	Physical Health and Mental Wellbeing (MH wk)	Growing and Changing  (RSE)
				Media Literacy / Digital Resilience		
<b>RE</b>	What kind of world did Jesus want? <i>(Gospel)</i>	What do Hindus believe God is like? <i>(Hindus)</i>	Why do Christians call the day Jesus died Good Friday? <i>(Salvation)</i>		What does it mean to be a Hindu in Britain today? <i>(Visit Mandir Temple)</i> <i>(Hindus)</i>	How and why do people mark the significant events of life? <i>(Thematic)</i>
<b>Computing</b>	Digital Citizenship Digital Literacy		Computer Science <i>Focus: Repeat/ Loop</i>		Information Technology	Consolidation project for Digital Literacy
<b>Music</b>	Harvest Samba	Counting Down to Christmas	Simama Kaa	A Keelie	Rockstar	What Makes a Family
<b>PE</b>	Attack defence shoot (Sport specific rules skill, tactics- netball/ dodgeball) Y4 Dance		Gymnastics	Send and return (Sport specific)	Hit catch run (Cricket)	Run jump throw (Athletics)
					OAA – Anderton centre	

## Year 5

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Geography</b>		The Amazon – Rainforests		North America – Desert Biome and Natural Disasters		London
<b>History</b>	Anglo-Saxons		Vikings		Manchester Mills – Local study	
<b>Art</b>	Drawing/Artist focus		Painting		Printing	
<b>DT</b>		Structures Frame Structures		Textiles Combining different fabric shapes		Mechanisms Pulleys or Gears
<b>Science</b>	<b>Physics: Forces</b>	<b>Physics: Earth and Space</b>	<b>Biology: Living Things and Their Habitat</b>	<b>Chemistry: Properties and Changes of Materials</b>	<b>Biology: Animals including humans</b>	
	Scientific Enquiry: <b>Comparative &amp; Fair Testing</b> How do parachutes work?	Scientific Enquiry: <b>Observing over Time</b> Research using secondary sources What shape is the moon and does it change?	Scientific Enquiry: <b>Research using secondary sources</b> If life has existed for billions of years, why are there still people alive today?	Scientific Enquiry: <b>Pattern Seeking</b> Is it possible to separate materials?	Scientific Enquiry: <b>Research using secondary sources</b> Pattern Seeking Does the size of an animal affect its gestation period?	
<b>PSHCE</b>	Belonging to a Community  Red Lane Way	Respecting Ourselves and Others Anti-bullying wk	Families, Friendships and Relationships (E-Safety wk)	Keeping Safe Earth Day	Physical Health and Mental Wellbeing (MH wk)	Growing and Changing  (RSE)
				Media Literacy / Digital Resilience		
<b>RE</b>	What does it mean if Christians believe God is Holy and loving? <b>(God)</b>	Why is the Torah so important to Jewish people? <b>(Judaism)</b>	How does following God bring freedom and justice? <b>(People of God)</b>		What does it mean to be a Muslim today? <b>(Visit Mosque)</b> <b>(Islam)</b>	Creation and science, conflicting or complimentary? <b>(Creation/Fall)</b>
<b>Computing</b>	Digital Citizenship Digital Literacy		Computer Science <i>Focus: Selection/ Conditional</i>		Information Technology	Consolidation project for Digital Literacy
<b>Music</b>	Cotton Eye Joe	Come to the Manger	Siyahamba	Hakima Pakasholo	Cup Song	Rather Be
<b>PE</b>	Attack defence shoot (Sport specific rules skill, tactics- Football/ dodgeball)		Gymnastics	OAA (Problem solving and perform under pressure)	Hit catch run (Rounders)	Run jump throw (Athletics) <b>Y5 Dance</b>



## Year 6

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Geography</b>		South America & Brazil		South America & Brazil		United Kingdom – National Parks
<b>History</b>	World War 2		Civil Rights		Mayan Civilisation	
<b>Art</b>	Drawing/Artist focus		Painting		Sculpture	Collage
<b>DT</b>		STEM project	Electrical Systems Complex circuits and switches	Electrical Systems Complex circuits and switches		Food Celebrating culture and seasonality
<b>Science</b>	<b>Biology: Animals, Including Humans</b>	<b>Physics: Electricity</b>	<b>Biology: Evolution and Inheritance</b>		<b>Physics: Light</b>	<b>Biology: Living Things and Their Habitats</b>
	Scientific Enquiry: <b>Pattern Seeking</b> Is our heart rate always the same?	Scientific Enquiry: <b>Pattern Seeking</b> Is it possible to change how bright a bulb is?	Scientific Enquiry: <b>Identifying, classifying &amp; grouping</b> Why do species of animals look different?		Scientific Enquiry: <b>Pattern Seeking</b> Why can I hear round corners but not see round corners?	Scientific Enquiry: <b>Observing over Time</b> <b>Comparative &amp; Fair Testing</b> What makes bread rise?
<b>PSHCE</b>	Belonging to a Community  Red Lane Way	Respecting Ourselves and Others Anti-bullying wk	Families, Friendships and Relationships (E-Safety wk)	Keeping Safe Earth Day  Media Literacy / Digital Resilience	Physical Health and Mental Wellbeing (MH wk)	Growing and Changing  (RSE)
<b>RE</b>	For Christians what kind of king is Jesus? <b>(Kingdom of God)</b>	How do Christians decide how to live? 'What would Jesus do?' <b>(Gospel)</b>	Why do Christians believe Jesus was the Messiah? <b>(Incarnation)</b>		Why do Hindus want to be good? <b>(Hindus)</b>	What difference does the resurrection make to Christians? <b>(Salvation)</b>
<b>Computing</b>	Digital Citizenship Digital Literacy		Computer Science <i>Focus: Variable</i>		Information Technology	Consolidation project for Digital Literacy
<b>Music</b>	Viking Rock	Step into Christmas	Babetandaza	Jamawaile	Hey Mr Miller	That Power
<b>PE</b>	Attack defence shoot (Sport specific rules skill, tactics- netball/ dodgeball) <b>Y6 Dance</b>		Gymnastics	Send and return (Sport specific)	Hit catch run (Cricket) <b>OAA- Robin Wood</b>	Run jump throw (Athletics)