



Primary PE and Sport Premium Impact Report 2023-2024

At Red Lane we believe that sport and PE are extremely important to the physical health and emotional wellbeing of our children. We are dedicated to raising standards in PE and ensuring that more children are becoming more active and engaged in sports. We know that a fun, varied and competitive PE curriculum combined with extra-curricular sporting activities have a positive influence on all children and provides a great baseline for an active and healthy future.

Key Indicators:

- Key Indicator 1 - The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school
- Key Indicator 2- The profile of PESSPA being raised across the school as a tool for whole school improvement
- Key Indicator 3 - Increased confidence, knowledge and skills of all staff in teaching PE and sport
- Key Indicator 4 - Broader experience of a range of sports and activities offered to all pupils
- Key Indicator 5- Increased participation in competitive sport

Spending Overview

PE and Sport Premium Funding 2023-2024		
Allocated PE and Sport Premium Funding 2023-2024 £ 19,510	School total spend on PE and Sport: £TBC	
<i>Key Indicator</i>	<i>Spend</i>	<i>% of PE and Sport Premium funding allocation</i>
Key Indicator 1 - The engagement of <u>all</u> pupils in regular physical activity	£6663	34%
Key Indicator 2- The profile of PESSPA being raised across the school as a tool for whole school improvement	£4169	21%
Key Indicator 3 - Increased confidence, knowledge and skills of all staff in teaching PE and sport	£3595	18%
Key Indicator 4 - Broader experience of a range of sports and activities offered to all pupils	£1212	6%
Key Indicator 5- Increased participation in competitive sport	£3874	20%

Swimming and Water Safety 2023-2024		
Year 6 cohort	Initial	After tuition
Percentage of Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres	12%	63%
Percentage of Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]	5%	55%
Percentage of Year 6 cohort perform safe self-rescue in different water-based situations	5%	63%

Academic Year: 23-24	Total Fund Allocated: £6663	Date updated: 20.9.23		
Key Indicator 1 - The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 34%
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated	Evidence and impact:	Sustainability and suggested next steps:
To provide pupils with additional sporting activity through enrichment provision which extends beyond the curriculum.	Hire specialist PE coaches to deliver additional enrichment sessions across a range of sport and activity in addition to curriculum. Specialist PE coaches to deliver a range of sporting activity clubs across the year.	1 days @ £139 per day Greater Goals x 37 weeks £5143 1 clubs per week @ £40 per hour x 38 weeks £1520	As a result of additional sport sessions pupils experience of sport in enriched and there is additional opportunity to develop their sporting skills as well as take part in further physical activity which for many is limited outside of school. This in turn has a positive impact of PE outcomes within the class PE sessions. Pupils thoroughly enjoy the sessions and this contributes towards positive attitudes to physical activity and health and fitness.	To continue to target key pupils for extracurricular clubs with a focus on those with limited access to physical activity. To link the clubs to local tournaments to have a focus on competition within sport.

Academic Year: 23-24		Total Fund Allocated: £4169		Date updated: 20.9.23	
Key Indicator 2 - The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 21%
Intent		Implementation		Impact	
School focus with clarity on intended impact on pupils :		Actions to achieve:	Funding allocated	Evidence and impact:	Sustainability and suggested next steps:
To develop pupil leadership skills in sport and encourage pupils to take on leadership or volunteer roles that support sport and physical activity within the school.		Sports captains as ambassadors across school.	/	Sports ambassadors have a higher profile in school and support house team competition. All pupils take part in competitive sport and support each other during the competitions. This has developed the confidence of pupils to take part in external competitions, for example, SEN pupils competed and won heats for Panathlon. This has supported the school in audit of their provision and next steps for development. Pupils have accessed a range of competitions outside of school across a number of sports. This has raised the profile of sport across the school. Year 5 pupils have developed leadership such that they can now lead physical activity for other pupils at break and lunch. This have developed pupil leadership as well as the profile of physical; activity.	To achieve Gold in 24-25. To deliver Playmaker award to new Year 5 cohort in 24-25 academic year.
		All pupils allocated to a house team for competition	/		
		To deliver school based termly competitions led by sports captains and pupils. Sports leader development days by Greater Goals	6 x 1 days @ £139 per day Greater Goals £834		
		PE quality mark assessment	£275 assessment cost		
		Games Mark subscription to competition	£60		
		Playmaker awards through BWIC	½ day per week for 6 half terms. £500 per half term £500x6 = £3000		

Academic Year: 23-24		Total Fund Allocated: £3595 (remaining £7525 funded by school)		Date updated: 20.9.23	
<u>Key Indicator 3</u> - Increased confidence, knowledge and skills of all staff in teaching PE and sport					Percentage of total allocation: 18%
Intent		Implementation		Impact	
School focus with clarity on intended impact on pupils :		Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To develop staff knowledge and confidence to teach key elements of the PE curriculum.		All year groups to have minimum 2 terms PE team teaching with Sports coach in order to develop own skills and confidence.	2 day per week Greater Goals team teaching and CPD 2x£139 x 36weeks £10,286	Teaching quality and confidence has increased due to expert coaching. Staff have developed knowledge and skills across a range of sports.	To support new and less experienced staff in the new academic year in order to develop their knowledge and skills.
To develop staff confidence and knowledge to assess PE effectively and accurately.		Heart, Heads, Hands system of assessment completed for all pupils alongside sports coach.	6 x teacher development days @ £139 per day Greater Goals £834	Staff are able to make accurate assessments of pupils which ensures targeted support and intervention in lessons.	To support new and less experienced staff with assessment in the next academic year.

Academic Year: 22-23		Total Fund Allocated: £1212		Date updated: 20.9.22	
<u>Key Indicator 4</u> - Broader experience of a range of sports and activities offered to all pupils – links to indicator 1					Percentage of total allocation: 6%
Intent		Implementation		Impact	
School focus with clarity on intended impact on pupils :		Actions to achieve:	Funding allocated:£1212	Evidence and impact:	Sustainability and suggested next steps:
To provide a greater range of sporting/ physical activity in addition to curriculum time in order to broaden experience and allow pupils to discover talents.		Enrichment – delivery of 1 unit of Commando Joe for all year groups.	TA3 x 5 hours for 20 weeks of the year. £1212	This has led to increased physical activity which has had a focus on leadership skills and team cooperation. Staff have reported they can see these skills being transferred into other class situations.	Continue to implement COJO for enrichment in 24-25 Further develop outdoor activity through forest school in 24-25
		Race for Life fundraiser events	/	Pupils and families have seen how sport and physical activity can impact positively on community.	

Academic Year: 23-24	Total Fund Allocated: £3874		Date updated: 20.9.22	
<u>Key Indicator 5</u> - Increased participation in competitive sport				Percentage of total allocation: 20%
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:£3874	Evidence and impact:	Sustainability and suggested next steps:
Pupils engaged in competitive sport beyond the school enrichment.	2 sports clubs per week run for competitive sport teams and competitions across the cluster of schools as well as competitions and events as part of Schools Games. Year group competitive competitions. Pupils to take part in competitive sport competition across their year group each half term.	Greater Goals competitive team coaching, hosting and participation in cluster competition 2 clubs per week @ £40 per hour x 38 weeks £3040 6 days @ £139 per day Greater Goals £834	Pupils are performed well in competition and have been proud of achievements. Pupils have also been signposted to clubs outside of school. All pupils have the opportunity to partake in competition at a level they are comfortable with. for example, SEN pupils competed and won heats for Panathlon. All pupils take part in competitive sport and support each other during the competitions. This has developed the confidence of pupils to take part in external competitions	Look to BWFC for further support with this next year. Continue in the next academic year. Look to sports captains and playmakers to develop sustainability of this.

In addition to the spending above using Sports Premium the school also funds further sporting activity in order to meet curriculum requirements. This includes:

- Provision for meeting NC requirements in swimming £5983 (inc transport)
- The provision of subject leader release time (6 days) for the development of PE across the school HLTA cover @ £77 per day = £462