



Music development plan summary: Red Lane Primary School

Overview

Detail	Information
Academic year that this summary covers	2024-2025
Date this summary was published	Autumn term 2024
Date this summary will be reviewed	Summer term 2025
Name of the school music lead	Nicola France
Name of school leadership team member with responsibility for music (if different)	Laura Behan
Name of local music hub	GM Hub
Name of other music education organisation(s) (if partnership in place)	ALFA Education

This is a summary of how our school delivers music education to all our pupils across three areas – **curriculum music, co-curricular provision and musical experiences** – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

Our music curriculum overview can be accessed via our school website ([link here](#)). The whole school music curriculum covers the requirements of the National Curriculum. ALFA Education ([link here](#)) supports Red Lane Primary School in providing a challenging and inclusive curriculum for pupils. Resources including the Model Music Curriculum, the National Curriculum and the National Plan for Music have helped shape the curriculum offered to pupils at Red Lane.

The school's skills progression has four main components:

- Listening and appraising
- Singing
- Composing
- Performing

Music Leaders in school have experience of music involvement both in and out of school, and are invested in promoting musicianship among our learners.

Music in the Early Years:

As outlined in our curriculum document, the progression for EY Music is based upon the EYFS Statutory framework and Development Matters. Pupils sing songs and learn nursery rhymes fluidly throughout their time in the Early Years. Pupils have access to music instruments in their continuous provision for their own exploration. In addition to this, Reception pupils receive 30 minutes fortnightly teaching from our ALFA specialist teacher, with the class teacher present. In the Spring term, Reception pupils attend the weekly singing assembly. The allocated timetable is planned by the Senior Leadership Team.

Key Stage 1 and 2

Music in Key Stage 1 and 2 is timetabled for one hour each week. This includes a music lesson and singing assembly.

Timetabled music lessons are planned and delivered by our ALFA specialist, with support of the class teacher. Lessons are based on ALFA Education's skills progression which focuses on teaching pupils the interrelated dimensions of music: pitch singing skills, pulse, duration & musical notation, dynamics, structure, tempo, texture and timbre. Pupils are taught about the dimensions of music through singing and playing instruments – tuned and un-tuned percussion. As they move through school, all pupils will experience playing tap sticks, djembes, ukuleles, glockenspiels and samba instruments. In Year 3, our ALFA specialist focuses on using the ukulele to develop musical understanding, and so pupils learn this for the year.

Over the course of their study, pupils learn more complex melodies and rhythms, and learn to perform them. Pupils perform their final piece at the end of the half term which is recorded and reviewed.

To further develop teacher subject knowledge, our ALFA specialist delivers a 30 minute CPD session at the start of each half term.

The music curriculum is supported by key-stage singing assemblies once a week. Due to the split site, Key Stage 1 and Key Stage 2 have separate singing assemblies. Key Stage 1 singing assembly mostly includes nursery rhymes, chants, songs with a small range and call and response songs. Key Stage 2 sing songs with a wider range and technical difficulty. New songs are taught during some assemblies, whilst others involve a recap of previously taught songs. As pupils arrive in assembly, music is played from our listening list.

Pupils at Red Lane learn about a new composer each term. Knowledge organisers have been created to support this. Newsletters provide music links for pupils and families to listen to.

Pupils with SEND are supported through adaptations. Our ALFA specialist and the class teacher work together to meet the needs of individuals, so that music is inclusive for all.

In 23-24, our ALFA specialist led a term of an SEND music group where music and movement were the focus, and a musician's group fortnight across the year for pupils who showed talent and were given the chance to refine their skills.

Part B: Music tuition, choirs and ensembles

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

All pupils from Year 3 are invited to join the school choir. The choir practices weekly for one hour after school. This is led by a specialist teacher from ALFA Education.

In 23-24 we offered additional tuition and opportunities including:

- 30 minute fortnightly additional tuition from our ALFA specialist for a group of talented individuals
- Staging a musical performance – rehearsed at after school club
- SEND singing group for a term.

Red Lane Primary works with Bolton Music Service (GM Music Hub Lead) to offer instrumental lessons. Parents can book individual music lessons with Bolton Music Service via our website ([link here](#)). We offer a rehearsal space for pupils learning instruments during the school day. We have a number of school instruments available to loan to pupils should they wish to learn.

Red Lane Primary works with ALFA Education to provide weekly curriculum support. Individual ukuleles loaned to pupils in Year 3 are provided by school.

Information can be found via our website ([link here](#)) of how pupils can extend their learning beyond the school day, including charges and remissions information. Bolton Music Service offers pupils the opportunities to play in ensembles after school and at weekends.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

P = Participating A = Audience		
Who	When	What
Nursery	Autumn Term	Christmas Sing-a-long with parents (P)
Nursery & Reception	Autumn Term	Nursery Rhyme Week (P)
Reception	Autumn Term	Nativity (P)
Year 1 & Year 2	Autumn Term	Nativity (P)
KS2	Autumn Term	Christmas Carol Concert at St James Church (P)
Choir	Autumn Term	BWFC Record Attempt
Whole School	Autumn Term	Christmas Pantomime Trip to Victoria Halls (A)
KS1 & KS2 (separately)	Each week	Singing assembly (P)
Whole School	Autumn Term	ALFA on Tour Christmas concert – 1 hour (A/ P)
KS1 & KS2	Spring and Summer Term	Music showcase assembly (A/P)
Choir	Every Tuesday	1 hour Choir
Choir	Autumn Term	Choir performance at Laburnham Lodge
Choir	Spring Term	Choir performance at Bridgewater Hall/ Bury Parish Church
Choir	Summer Term	Choir performance at Presentation Evening
Year 5	Summer Term	London visit – West End Show
Year 6	Summer Term	Leavers Assembly
KS2	Summer Term	Production Club

Whole School	Summer Term	ALFA on Tour concert – 1 hour (A/ P)
Whole School	Summer Term	Rock Kidz (PSHCE focus)

In the future

This is about what the school is planning for subsequent years.

- Further increase the number of music based trips for non-choir members
- Support more pupils to be involved in extra-curricular music activities
- Lead opportunities for pupils to share musical experiences across academy trust
- Attain Music Mark recognition through working with the GM Music Hub

Further information (optional)

The Department for Education publishes a [guide for parents and young people](#) on how they can get involved in music in and out of school, and where they can go to for support beyond the school.

More information can be found here:

[ALFA Education](#)

[Bolton Music Service](#)

[GM Music Hub](#)

Your local [music hub](#) should also have a local plan for music education in place from September 2024 that should include useful information.