



RED LANE ROUND UP

February 2025

Welcome back after the half-term break! I hope you had a restful time and that our pupils have returned to school feeling refreshed and ready to embrace the exciting opportunities ahead.

As we move forward into the second part of the term, we continue to focus on key assessments that are just around the corner. Our Year 6 students are working hard to prepare for the SATs in May, and we are supporting them every step of the way. Similarly, our Year 1 students are gearing up for the Phonics

Screening Check in June, and our Year 4 pupils are diligently preparing for the Multiplication Tables Check in June as well. We are confident that their continued effort and focus will lead to success in these important assessments.

We also had an excellent turnout for our recent parent conferences, where we had the opportunity to share valuable information about your child's progress. It's always wonderful to see such strong engagement from our school community, and we look forward to working together to support your child's learning and growth.

Our pupils have also been excited to visit the Attendance Shop, where they can spend or save their points earned. A reminder to all: students can earn up to 20 points each day, so please ensure your child arrives in school on time each day.

Thank you for your continued support. We look forward to another productive and successful term!

Mrs Driver



Early Birds and Night Owls

To book in for Early Birds and Night Owls please call Mrs Cornick on 01204 333580 Extension 302.

Early Birds 7.30am - 8.40am £5.50

Night Owls 3.30pm - 6pm £8



*Prices will increase on 1st April. Early Birds session will be £6 and Night Owls will increase to £9.

Attendance

Current class attendance

Rec J	88%	Rec W	90%
1M	92%	1S	92%
2B	91%	2F	95%
3I	94%	3T	93%
4H	92%	4N	92%
5C	96%	5W	91%
6H	92%	6S	95%



**Our current school attendance level is:
92.4%**

This is below the expected level of attendance.

The Attendance Shop

Our very successful attendance shop will be restocked ready for the next opening at the end of this half term. This initiative has been hugely successful and the children really understand that points mean prizes!

Every child gets 10 points a day for coming to school, and a further 10 points for arriving on time!

What is your child's points goal this week? Can they get the maximum of 100 points per week to spend at the shop?



Attendance

Do I need to keep my child off school?



Chicken Pox Until all spots have crusted over	Conjunctivitis No need to stay off but school or nursery should be informed	Diarrhoea & Vomiting 48 hours from last episode	Glandular Fever No need to stay off but school or nursery should be informed	Hand, foot & mouth No need to stay off but school or nursery should be informed	Impetigo Until lesions are crusted & healed or 48 Hours after commencing antibiotics
Measles or German Measles 4 days from onset of rash	Mumps 5 days from onset of swelling	Scabies Until after first treatment	Scarlet Fever 24 hours after commencing antibiotics	Slapped Cheek No need to stay off but school or nursery should be informed	Whooping Cough 48 Hours after commencing antibiotics
Flu Until recovered	Head Lice No need to stay off but school or nursery should be informed	Threadworms No need to stay off but school or nursery should be informed	Tonsillitis No need to stay off but school or nursery should be informed		

The Department for Education (DfE) states that children should attend school every day, with exceptions only for illness or other unavoidable circumstances.

At Red Lane, we monitor attendance closely and work with families to address any concerns. Consistent attendance helps children build routines, engage fully in learning, and achieve their potential.

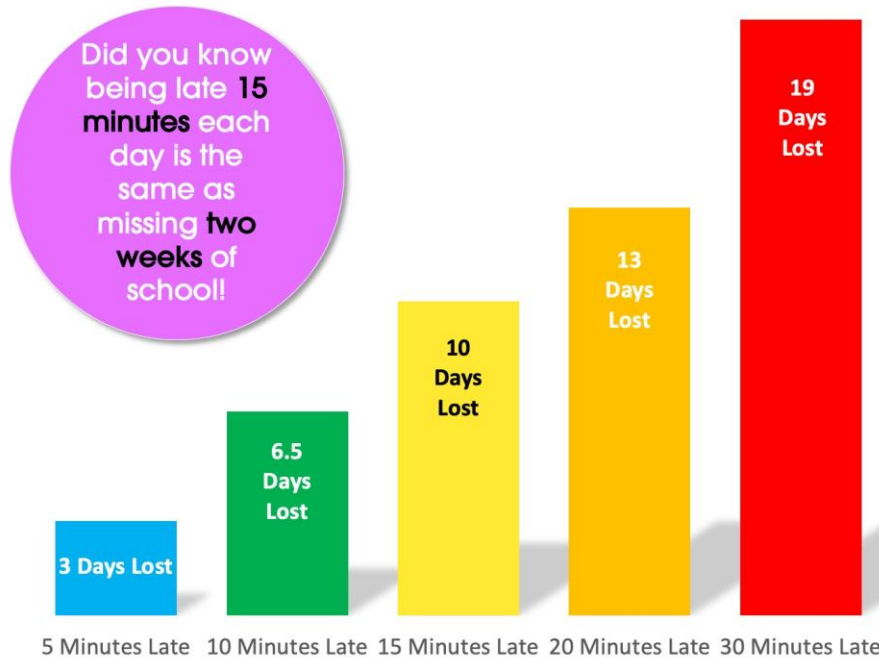
Parents are urged to avoid taking children out of school for holidays during term time.



Punctuality

Punctuality Matters!

Lost Minutes = Lost Learning



Punctuality

Thank you for your work on improving attendance. It is important that your children arrive on time to maximise their learning. From the moment they arrive, teachers are on hand to support pupils with reading, writing and maths work.

ATTENDANCE MATTERS!

When you're in school you...



Have the best possible start in life!





Future Leaders in the Making: Scholars Project Success!

As one of our Core Values at Red Lane, **aspiration** is a key driver in the opportunities we plan for our children. The Scholars Project is a wonderful programme which we engage with annually. Working with a graduate tutor from the University of Manchester, this year, seven children completed a programme of study about the history of art and the power of story telling through pictures. The group attended tutorials over a period of six weeks, before completing their own 'dissertation-style' essay over the Christmas break and during the first week of the new term. Their work was submitted at the beginning of January and we eagerly awaited the feedback.

We were delighted when we received their final results: from the group of seven, all children scored either a first or 2:1, which reflects a level of writing far beyond the expected level for Year 6 pupils. In recognition of their hard work, last week, the children attended a graduation event at the university, receiving certificates and a Pizza Hut meal reward. Well done to all involved!



Exploring the past: *Pupils' dive into History*

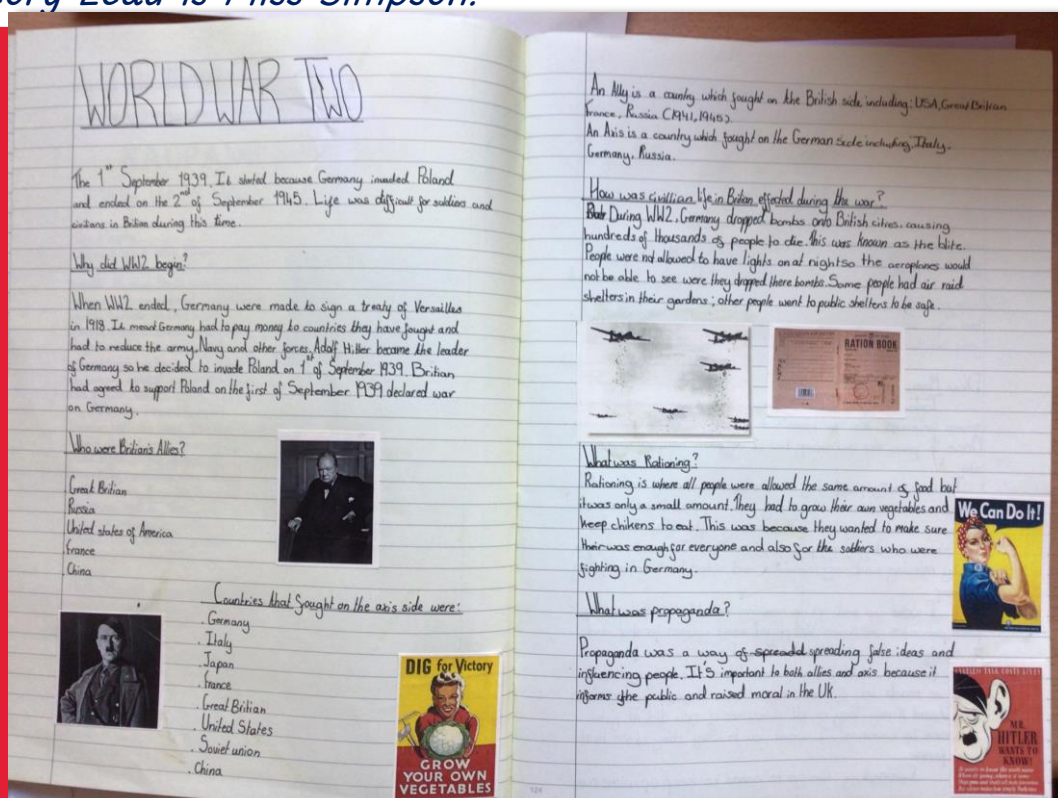
The History curriculum at Red Lane is designed to create a bridge between today's world and the fascinating worlds of the past, which automatically provokes questions from pupils.

Our History curriculum is sequenced so that EYFS and KS1 explore more recent historical events, slowly moving further into the past ready for KS2. In KS2, we explore British History chronologically, as well as looking at historical concepts throughout different important periods of History.

Each unit of History begins with an exploration of new Vocabulary linked to the unit, before moving on to placing the unit on a timeline. For example, year 6 have recently been learning about World War Two. They were able to order events that had taken place during the war as well as look at where WW2 fits into History as a whole.

After that, each unit is explored in order to be able to answer a key question at the end. Year 6's question was- 'How did the Second World War change life for people in the UK?'

Our History Lead is Miss Simpson.




Exploring the past: Year 6 work

World War Two

World War Two (WW2) was the largest and deadliest war in history. It began on the 1st of September 1939 and ended on the 2nd of September 1945, lasting 6 years. The start of World War Two has roots within World War One.

Why did World War Two begin?

At the end of World War One, all the countries involved signed the treaty of Versailles, which made peace for all. Unfortunately for Germany, they had to pay for all the damage they caused during the war, leaving them in a poor financial state. Adolf Hitler became leader of Germany in 1933 after joining the Nazi party. He invaded Poland on the 1st of September because he believed his country did not have enough land.




Effects on civilians (rationing propaganda)

Having a large impact on British civilians was rationing; this meant goods that were less useful but a fair amount for all. Due to the bombing of import ships, Britain had less good foods that were rationed included:

- meat
- milk
- sugar
- cheese

and lots more. It started in January 1940 and ended in 1954, nine years after the war ended!

To raise morale during a miserable time, propaganda was used as a way to cheer people up. Propaganda posters, signs, radio broadcasts and adverts. The posters were made in 1941 and got banned during the twenty-first century.



The Blitz (aerial bombing attacks)


The Blitz was a series of aerial bombing raids on the UK, in mainly cities including London, Bristol and Nottingham. It started on the 7th of September 1940 and ended on the 11th of May 1941.

An air raid was when enemies dropped bombs on a city from planes. These were a time that most people had to go in an air raid shelter (a building that protected people during the bombings). The name of the British fighter planes were Hurricanes and Spitfires and these are what helped when fighting the German Luftwaffe in the sky during the Battle of Britain.

Evacuations were horrible; it was when children were separated from their parents and sent to different families (they went from the cities to the countryside). About 3.5 million children were evacuated. This was for their own protection during the constant and air raids. In January 1940 almost a half of the evacuees came back.

Black out was when people covered their windows with black strips of paper. Clearly the British government knew that this was their best chance of saving the civilians as German bombers would not be able to see where people were in comparison to us lights were on. This became a law in 1939 and ended in April 1945.

- Over 50 million soldiers and civilians passed
- The war was over 20 years ago
- World War 2 was the deadliest war in history




WORLD WAR TWO

Lasting a shocking six years, World War Two (WWII) was one of the deadliest wars in the world. Starting the 1st of September 1939, WW2 was a horrific international conflict between the allies and the axis; it affected many civilians everywhere. During this war, the leader of Germany - Adolf Hitler - tried his hardest to murder and torture as many Jews as possible - this was known as the Holocaust!

How did it all begin?

After World War One (WWI), all countries involved signed the treaty of Versailles for peace. Germany had to pay reparations to the countries they damaged. This caused them to face severe financial problems, which led them to having to pay a whole suitcase full with money for a loaf of bread!

Adolf Hitler soon joined the nationalist socialist party (Nazi party) for power and he believed that Germany needed more land and living space. Unexpectedly, on the 1st of September Germany invaded Poland. Before hand, Britain had agreed to help protect Poland if they got invaded. On the 3rd of September, Britain declared war on Germany!



Propaganda!

Propaganda was a way of spreading happiness, messages and boosting morale. It was first used by Uncle Sam (USA). He recorded in the BBC screaming and moaning (he) and I want you father back then was it safe for the US army (1940-1941). It was used to influence people, raise the resistance to be kind and do the right thing and to inspire encourage others.


Axis and Allies Hierarchy!

Axis	Allies
Germany	Britain
Russia	France
Romania	United States
Italy	China
Japan	Soviet Union (Russia)



Russia began in the allies, but left and joined the axis!

Adolf Hitler became the leader of Germany in 1933 after joining the Nazi party. He was born on the 20th of April 1889 and died on the 30th of April 1945 (age 56). Hitler is one of the most well known and believed figures in history.

He fought in both WW1 and led in WW2!



His real name was Adolf Schickelgruber. His wife was called Eva Braun and passed away the same day as him. He had five siblings: 4 brothers and one sister!

Exploring the past: *Y6 Air Raid shelter trip*

12th February

Year 6 had a fantastic time at the Stockport Air Raid Shelter. The children were fantastic representatives for Red Lane and joined in with everything.

Our History Lead is Miss Simpson.



Teamwork in Action: *Sports Round-Up*



6th February

The Year 5/6 Dodgeball team played against Bolton St Catherines Academy. Well done for coming in 2nd place!

Follow the link to the Bolton News write up about the Key PE Cup featuring Red Lane!

<https://www.theboltonnews.co.uk/sport/24941733.st-peters-smithills-deane-continue-good-form-key-pe-cup/>

13th February

A challenging evening in the freezing cold! We threw everything at Mytham in a 2nd v 3rd place clash! We hit the post twice, the bar once and their keeper saved everything which ended in a 1-0 loss. We lost a player through injury and played the second match a man down! It was tough and within 5 minutes we were 4-0 down. After a brave fight back, we got to 4-3 with a couple of minutes to go. Sadly we conceded again as we chased the equaliser. Amazing effort from all the team. We are proud of you all!

Family Hub Event



On Wednesday 5th February, we were delighted to host our first Family Hub Event at Red Lane. This was a fantastic opportunity to gain support, meet other parents and families and build a supportive community group. Those in attendance had a great time and we look forward to being involved in future opportunities.

Keep an eye out on Dojo and for posters around school for any other upcoming Family Hub Events.



Smart, Safe and Secure:

Protecting Our Pupils in the Digital Age

As part of online safety day on the 11th February, we were incredibly lucky to have a drama company in school.

Big Foot Theatre covered the important message about being kind online.

Years 3, 4 and 5 are learning all about this topic. Be kind online.

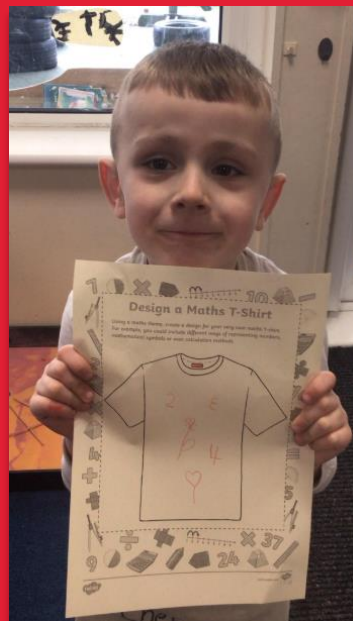
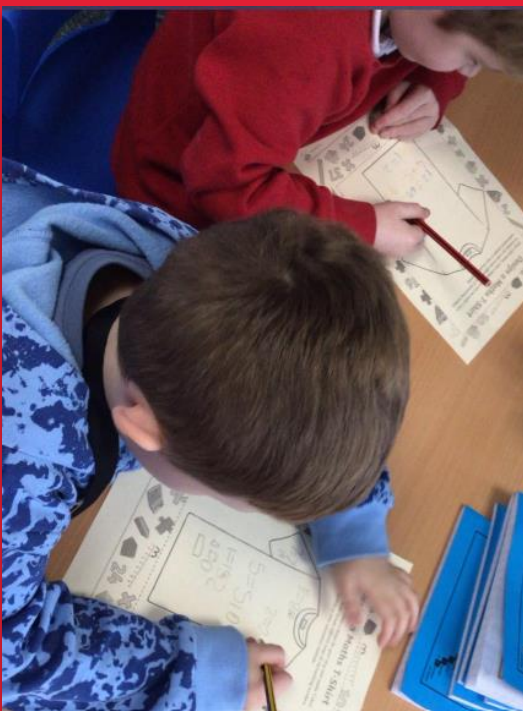


Fun, Facts and Fundraising:

Our NSPCC Number Day Celebration

Funds raised from Number Day help support vital NSPCC services like Speak Out Stay Safe, which visits primary schools across the UK to educate children about the dangers of abuse and how to seek help. Thank you for your generous contributions.

On 7th February, pupils and teachers dressed up as people with occupations related to numbers, showcasing how maths is an essential part of our daily lives!



Fun, Facts and Fundraising: *Our NSPCC Number Day Celebration*



Introducing Our School Councillors: Champions of Change and Teamwork!

Our newly elected school councillors would like to introduce themselves! To begin with, they will be supported by the school councillors elected by their peers last year. We will bring you regular updates of the school council's important work to inspire others and improve Red Lane for all.

Hi, my name is Phoebe and I am school councillor in 2B.

I am looking forward to being a school councillor this year because I want to work with others to make school an even better place for everyone. I will always help where I can and will always make sure that everyone follows the Red Lane Way.

Hi, my name is Heidi and I am 2F school councillor.

My hobbies include playing football with friends and in school I like maths and art. I want to help other children in school and I am very good at sharing the Red Lane Way.

My name is Tillie and I am this year's school councillor in 3T.

My favourite subjects at school are art and Spanish. Outside of school, I love to dance. I take part in competitions and have collected many medals.

I wanted to be on the school council to help our school grow and I will share lots of amazing ideas that will raise money for different charities.

Hi, I'm Amelia and I am the school councillor for 3I.

My favourite subject in school is Spanish and I love to play football.

I want to be a school councillor so I can help others and make the school an even better place.

Hi, I'm Wiktorja and I am 4H school councillor.

My favourite subjects are art, music and computing, I also really enjoy enrichment.

I love to draw and sing and I am part of the Red Lane choir.

I want to be on the school council because I want to help people. I will make sure that I am always there to help and make others feel safe and happy.

Introducing Our School Councillors: Champions of Change and Teamwork!

My name is Isabella and I am the school councillor in 4N.

My favourite subject is history and outside of school my favourite hobby is horse riding. As a school councillor I look forward to improving reading in school and want to share the Red Lane Way with everyone and be a great role model.

Hi, my name is Oliver and I am in 5C. My favourite subject is geography and outside of school I love to play darts.

I want to help get other children's ideas heard and I am looking forward to representing my class.

I would like to focus on improving climate change and I would like to voice the opinions of myself and others to make small changes to make our school an even better place.

My name is Rosie and I am the school councillor for 5W.

I want to be a school councillor so I can represent our school and share my wonderful ideas. I hope to work with others to make the school an even better place.

My favourite subject is computing, I want to teach others how to stay safe online.

Hi, my name is Arvin and I am the 6S school councillor.

My favourite subjects are maths and art. Outside of school, I have many hobbies including DIY and drawing.

I am really looking forward to being a school councillor this year and want to work closely with the teachers to support our school. I want to make a difference at Red Lane by raising money for charities, working with other schools and sharing my ideas through assemblies.

My name is Abdullah and I am in 6H. I have many roles in school such as: road safety ambassador, e safety champion and now school councillor.

My favourite subject is maths and I am always striving to do more and face challenges. I applied for the role as school councillor as I believe that I can make a difference and help the school. I put forward good ideas as well as using my skills to co-operate with other members to benefit the school.