



Dear Parent/ Guardian

Reading is a skill we continue to develop throughout our lives, but starting this process as early as possible has significant benefits for our continued success as readers. This is why, as parents and carers, you play a vital role in supporting your child in becoming a fluent reader who is confidently able to apply their reading skills across all areas of their lives.

The teaching of reading and reading comprehension within the classroom is only part of a child's learning, and the value that is given to reading at home is equally important. Research suggests that children who read regularly outside of school perform significantly better in school and so your support at home is essential in ensuring that your child makes the progress they are capable of. You can help your child to achieve their full potential by listening to them read daily (for about 15 minutes), reading regular bedtime stories and by encouraging them to enjoy reading and sharing books together.

Reading widely through all of these approaches will help develop your child's vocabulary, which in turn will make them more confident when reading more challenging books. Giving your child a choice over what they read is an important factor in boosting their enthusiasm for reading and children are more likely to be interested in books they have selected for themselves. Your local library is an incredibly useful resource in providing regular reading material for your child and best of all – it's free!

In this Reading pack, there is a list of books from a variety of genres that may peak your child's interest. They are suited to your child by year group but if you feel a lower or higher year group is more suitable, speak to your child's class teacher for the appropriate list. As well as this, they are on our school website. You will also receive a leaflet which demonstrates different strategies for reading at home and offers some questions you could be asking whilst your child reads.

Many Thanks

Miss L Simpson  
 Reading Lead

