



# RED LANE ROUND UP

Dear Parents/ Carers/ Community

I can't believe we are already at the end of our fourth week back in school - time is flying. The children have been working so hard and it has been great to see the wonderful work they have been producing and listening to them talk about their learning. We have also enjoyed welcoming parents in for our phonics workshops which have been well received. Information about future workshops is detailed on the parent events overview and information as always is sent on Dojo . If you have not yet signed up to dojo or you request an alternative form of communication, please let your class teacher know as soon as possible.

The start of a new year has given us a chance for a little refresh. We hope you like our new look newsletter; thank you to Mrs Behan for your super design skills. You will see below that the out of school club also has a new identity which we are very excited about.

*As always we would like to thank parents for their ongoing support of their children and the school procedures and we look forward to another brilliant year at Red Lane.*



## Nut awareness!

We have a number of pupils and staff members who have severe allergies to nuts. For the safety of all, could we please ask that nut based products are not brought into school under any circumstances. Nutella and other chocolate spreads often contain nuts and so we ask that they are not included in packed lunches. Thank you for your co-operation.

## Attendance

Thank you for your support in ensuring your children arrive in school on time each morning. Arriving on time sets your child up for the day in the right way, as they can be more settled with their friends.

**Please remember our doors open at 8.40am.**

## Out of School Club

**We have a new look!**



Breakfast club will now be known as the **Early Birds**, and after school club will be known as the **Night Owls**.



If you require childcare before or after school (even if you need an hour to yourself!), please get in touch with Mrs Cornick in the office and we can get your child booked in!

**Early Birds 7.30am - 8.40am £5.50**

**Night Owls 3.30pm - 6pm £8**

## 'Design a Christmas card' workshop!

Each year we offer parents the opportunity to purchase Christmas cards designed at schools through the Cauliflower Card scheme.

This year, instead of designing a card in class, we would like to invite parents to one of three workshops so you can make a design for your cards if you intend to purchase.

Please look out for further information on how to sign up!

The sessions are as follows:

Wednesday 2nd October 3.45pm

Thursday 3rd October - 2.15pm

Thursday 3rd October - 3.45pm



## Dates for your diary

Harvest donation week:  
*Week beginning 7th October*

Inclusion coffee morning:  
*Wednesday 2nd October 9am*

Family Food and Fun session:  
*Tuesday 8th October 3.30pm*

#HelloYellow World Mental Health day  
(charity donation):  
*Thursday 10th October*

Year 2 and Key Stage 2 Reading family  
workshop:  
*Tuesday 15th October 9am*

Parent conference evening:  
*Thursday 17th October (additional times  
will be available)*

Knowledge Day Book showcase:  
*Thursday 24th October 3pm - 4pm*



## Miss Spencer held two Phonics focused workshops this week.

Thank you for your participation. We hope you enjoyed your goody bag of resources that will help you and your child have quality reading sessions at home. Our next session for Year 2 - Year 6 will take place on 15<sup>th</sup> October. We are ambitious that all pupils are successful readers. Please take a look at the following guidance to see how you can improve reading at home.

**Reading is our priority!**

RED LANE  
PRIMARY SCHOOL



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## 7 Top Tips to Support Reading at Home

Shared reading is a great way to develop children's language and communication and to boost their reading skills. Regular reading routines can offer lots of opportunities for learning during school closures.

- 1** Concentrate on reading quality (it isn't all about reading lots!)



Don't worry too much about the 'what' and 'how' of reading each day. Books are great—but leaflets, comics, recipes and instructions on a webpage can all be great too. Following a recipe to make some cupcakes is valuable reading. Be on the lookout for reading, wherever it is!

- 2** Ask your child lots of questions



All reading matters. Shared reading is about 'reading with', not just 'reading to' (even for older children). So, ask lots of 'Wh' questions, such as Who? What? When? Where? Why? Try them when talking about books: for example, 'what do you think Harry is feeling?'

- 3** Ask your child to make predictions about what they have read



If it is a book, look at the front cover—or the last chapter—and talk about what might happen next. Look for clues in the book and be a reading detective! For example, 'can you see the bear on the front cover? Where do you think he will go?'

- 4** Ask your child to summarise what they have read



When you've finished reading, talk about what happened. Acting out the things that happened in the story or describing the big idea of a chapter is really fun and maximises learning. For example, 'can you remember all the things that happened on the bear hunt?'

- 5** Ask your child to write about what they have read



Write, or draw pictures, from anything you've read! Big writing and pictures are even more fun. For example, use an old roll of wallpaper to make a treasure map with clues from the stories you've read together.

- 6** Read and discuss reading with friends or family



Make books a part of the family. Encourage your child to share them with a relative or friend, over a video call. Laugh about them when you are making meals together. For example, 'I hope the tiger doesn't come to tea today!'

- 7** Maintain the motivation to read



Talk about the joy of reading whenever you can. Your child is on an amazing journey to becoming a reader. Put them in the driving seat and have fun on the way! For example, 'choose your favourite story for bedtime tonight.'

Education Endowment Foundation (2018)

Preparing for Literacy: Improving Communication, Language and Literacy in the Early Years. Education Endowment Foundation: London.

Available online: [eef.org.uk/literacy-in-early-years](https://eef.org.uk/literacy-in-early-years)

Education Endowment Foundation (2019)

Improving Literacy in Secondary Schools. Education Endowment Foundation: London.

Available online: [eef.org.uk/secondary](https://eef.org.uk/secondary)

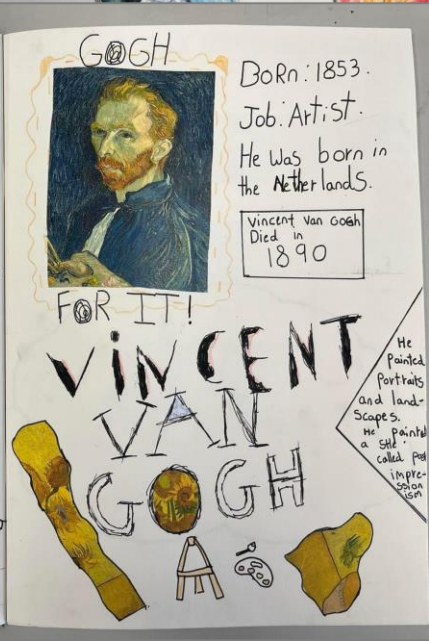
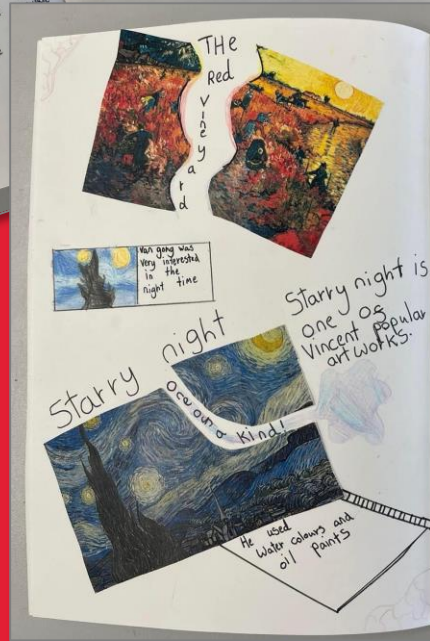
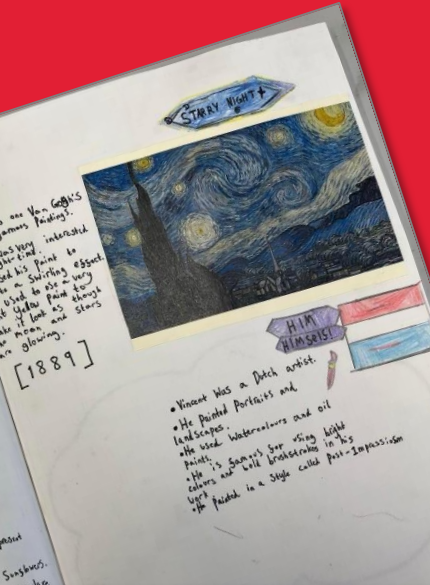
Breadmore, H.L., Vardy, E.J., Cunningham, A.J., Kwok, R.K.W., & Carroll, J.M. (2019).

Literacy Development: Evidence Review. Education Endowment Foundation: London.

Available online: [educationendowmentfoundation.org.uk/uk/eef/literacy-development-evidence-review/](https://educationendowmentfoundation.org.uk/uk/eef/literacy-development-evidence-review/)



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Spotlight on Learning!

**ART**

This half term, all pupils have studied an artist. From Kandinsky to Picasso, each year group has learned facts about different artists and shared their learning.

Look at the fantastic art work by Year 5 and Year 6!